

Topic: Social Studies Grade Kindergarten Geography
Subject(s):

Days: 25

Grade(s):

Common Assessments on what students should know and do in this unit:

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Key Learning: Map elements are used to read a map. Not all parts of the country look the same.



Unit Essential Question(s):

How do I read a map? What are the physical features shown on a map?



Concept:

Maps and Tools



Lesson Essential Question(s):

How do I use a map to get somewhere? (A)

What are the parts of a map? (A)



Vocabulary:

map key, symbol, scale, compass, physical feature

Concept:

Physical Features



Lesson Essential Question(s):

How can I find land, water, or roads on a map? (A)

Why don't all maps look alike (compare and contrast)? (A)



Vocabulary:

map key, symbol, scale, compass, physical feature

Additional Information:

Attached Document(s):

Vocab Report for Topic: Social Studies Grade Kindergarten Geography
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Concept: Maps and Tools

- map key -
- symbol -
- scale -
- compass -
- physical feature -

Concept: Physical Features

- map key -
- symbol -
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Subject(s):

Grade(s):

Concept: Maps and Tools

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How do I use a map to get somewhere?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

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Concept: Maps and Tools

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

What are the parts of a map?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

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Subject(s):

Grade(s):

Concept: Physical Features

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

How can I find land, water, or roads on a map?

What do students need to learn to be able to answer the Essential Question?

Teaching Strategies:

Time (in days):

1

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Subject(s):

Grade(s):

Concept: Physical Features

5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

Lesson Essential Question:

Why don't all maps look alike (compare and contrast)?

What do students need to learn to be able to answer the Essential Question?

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